



Program of Studies Overview

– Fourth Grade –



Religion

The students will learn to live the way Jesus taught us through Beatitudes and Commandments

- Students will learn different prayer types including
 - Hail, Holy Queen
 - Angelus
 - Regina Coeli
- The students will learn about Catholic Social Teachings and how to live them out.
- The students will learn about the seasons of the liturgical year



English Language Arts

Fourth grade ELA students focus on the following curricular areas:

- Reading (Comprehension, Fluency, Vocabulary)
- Writing (Craft, Grammar, and Mechanics)
- Speaking and Listening (Shared Inquiry)
- Language (Grammar and Vocabulary)



Mathematics

Students in fourth grade work on standards to achieve mastery in the following concepts:

- Write and interpret numerical expressions.
- Analyze patterns and relationships.
- Understand the place value system.
- Perform operations with multi-digit whole numbers and with decimals to hundredths.
- Use equivalent fractions as a strategy to add and subtract fractions.
- Apply and extend previous understandings of multiplication and division to multiply and divide fractions.
- Convert like measurement units within a given measurement system.
- Represent and interpret data.
- Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.



Science

Students in fourth grade learn about and explore the following concepts:

- Physical Science
 - Motion due to magnetism and electricity
 - Different forms of energy
- Earth Science
 - Composition and properties of minerals and rocks
 - Fossils as evidence of earth's history
- Ecosystems and Functions of Living Organisms
 - Factors enabling organisms to survive in different environments



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Social Studies

Students in fourth grade learn about North Carolina by exploring the following concepts:

- geographic regions, landforms, climate, resource
- social, economic and political institutions
- analyze historical events in North Carolina through Reconstruction.
- understand the structure and function of state government and understand the North Carolina Constitution.
- recognize the impact of various cultural groups on the state.



Foreign Language

Students will be presented with learning activities that introduce and further expand or enlarge upon an idea, concept or skill previously learned through listening (A), speaking (B), reading (C), writing (D) and cultural awareness (E).

- The difference between formal and informal greetings.
- Reinforce basic colors through song red, green, blue, yellow, orange, pink, purple, brown, black and white
- Shapes
- Vocabulary: animals; pets and farm, family members, parts of the body, fruits and vegetables, means of transportation, hobbies, days of the week, months, seasons, basic adjectives.
- Learn numbers 0-30 and basic addition and some subtraction.
- Basic hispanic cultural traditions.
- Learn to introduce yourself to others through role play.
- Mastered: The sign of the Cross.



Visual Arts

Pre-kindergarten through eighth grade students learn to have the confidence to see themselves as artists as they explore a variety of media to produce art. St. John Paul II's visual arts program provides students an opportunity to learn about various artists, art movements, cultures, and artwork throughout the world and throughout history. Students develop higher-level thinking as they discuss, critique, form ideas, and make connections through the study of art.



Music

At SJPII, pre-k through 8th grade students are provided with opportunities to appreciate music while using it to deepen and enrich their spiritual lives. Students are able to discover their God-given talents through listening, singing, performing, discussing, composing, and evaluating music in local, regional, and global contexts. With their deeper understanding of music and its role in the Catholic religion, students are more prepared to fully participate in Liturgy.



Physical Education

The Physical Education program follows the NC Diocese of Raleigh Curriculum by integrating the components into sports specific based learning. The large field and activity center are used to facilitate classes. Adjustments and alternative exercises will be provided as necessary. All students will continually strive to improve/master all areas of Locomotor skills at SJPII.